Drawing \& Painting 2: Rubric for Prismacolor pencil tricycle/bicycle drawing

| Objective | Outstanding (5 points) | Highly successful (4pts | Somewhat successful (3 pts) | Not yet successful (2 pts) |
| :---: | :---: | :---: | :---: | :---: |
| PROCESS |  |  |  |  |
| Idea Generation | Uses idea-generating techniques to develop at least 4 original ideas for product; | Develops some ideas for product; at least 3 ideas presented; | Develops few ideas for product; at least 2 ideas presented; | stays within existing framework; does not use idea-generating techniques; 1 idea |
| Idea Refinement | Regularly revises and revisits ideas to improve them | Often makes revisions that improve the quality and quantity of ideas | Makes revisions, but has difficulty improving the quality and quantity of ideas | Makes limited/few revisions that rarely advance or improve the quality or quantity of ideas |
| Creative Production | On task, working actively on project at all times; exhibits diligence; demonstrates adaptability in the production of product | On task most of the time, actively working; <br> demonstrates some adaptability in the production of product | Seldom on task; sometimes inactive or disruptive in class; Or rushing through work with no regard to objectives; Yet still completes project; Not flexible or adaptable | Not on task, little effort demonstrated; disregard for class assignment objectives; Project work incomplete; completely inflexible |
| Reflection | Generates thoughtful and elaborate response to reflection sheet; Highly reflective and shows strong capacity for self-critique | Generates thoughtful response to reflection sheet; Reflective and shows good capacity for self-critique | Generates adequate response to reflection sheet; Somewhat reflective and capacity for self-critique somewhat successful | Generates incomplete response to reflection sheet; Not reflective; Capacity for self-critique not yet successful |
| PRODUCT |  |  |  |  |
| Did you use a range of values to create contrast? | 10 values; high contrast; excellent range | 7-9 values; good contrast | 4-6 values; fair amount of contrast; could use more darks/lights | 3 or less; weak contrast; all mid-tones, flat |
| Did you include highlights \& shadows to enhance the three dimensional illusion of the tricycle/bicycle? | Highlights \& shadows were thoughtfully represented throughout entire piece | Highlights and shadows were adequately included in some of the piece. | Few highlights or shadows represented. | Highlights/shadows not represented. Very flat mid-tones. |
| Did you depict shapes, forms \& proportions accurately? | Shapes, forms, proportions are extremely accurate | Shapes, forms, proportions are mostly accurate | Shapes, forms, proportions are somewhat accurate | There is little evidence of accuracy with regard to shape \& form |
| Design Thinking | Dynamic, unusual composition; strong application of elements \& principles of design | You have considered the composition and organized most of the elements \& principles of design | Your composition is somewhat disorganized. Subject matter/object may be in the center of the page | Composition not yet successful; object/subject centered in page; lots of negative space; no consideration given with regard to elements \& principles of design |
| Craftsmanship/Technical skill with the medium | Work is very well crafted, designed with thoughtfulness and style; Color pencils are used in a bold, dynamic way, creating an almost painterly appearance. | Work is well crafted, designed with care; Color pencils are used in an effective manner; not entirely bold or painterly, some sketch marks | Work is somewhat well crafted; some carelessness demonstrated in work; Color pencils are used in a somewhat sketchy manner; evidence of rushing through work | Poorly crafted; Inconsistency demonstrated throughout work; Color pencils are completely sketchy or unfinished; disregard to blending colors evenly |
| TIME MANAGEMENT |  |  |  |  |
| Was the project completed on time? If not, when was it submitted? | Completed and submitted by due date | One date late | Two days late | Three days late; More than 5 days late $=0$ for this portion |

